

**2.** At least one supervisor or responsible party must have successfully completed food safety training at least equivalent to that recognized as adequate by the FDA.

|                               | Proced   | iures, li   | n one F   | 000 58   | arety P  | lan   | _^                                 | <u> </u> |
|-------------------------------|--|---|---|--|--|---|------------------------------------|----------|
| m Name                        |  | Address,  |   |  |  | D   | Č 🗖                                | 5        |
|                               | e plan to do and croake  | accountability  |   |  |  | i<br>ele 1 written by   |                                    | 5        |
| Area of Food<br>Safety Action | Whit   | How<br>SOP or Practice                                  | Who   | When   | Training   | Record  | Rank                               | Ches     |
| Servery delivery              | Policies To Reduce<br>Rok  | How is this done?<br>Is the practice or<br>SOP written? | Who is required to do this?   | When is this<br>done?  | What training<br>Is done, who,<br>and whee?  | What records<br>are kept for<br>this action?<br>Where?  | 1 b<br>highe<br>st<br>priori<br>te | Date     |
| Thend Washing                 | POLICY: Everyone<br>who handles or<br>supervise graduat<br>must use proper<br>fault-starbing<br>hechtagees | Writes SOP  | Everycee on the<br>farm theat<br>understand and<br>practice proper<br>fault waiting,<br>regardless of their<br>job or activities on<br>the farm. This<br>facilies farm<br>owners and family | Workers are<br>require to wash<br>their bands<br>Bedrers<br>- Beginning<br>work<br>- Poling hands<br>in task water<br>- After<br>- Recite<br>Dutes for | Everyone who<br>handles<br>produce on the<br>form in instants<br>is proper hand<br>working<br>technology<br>when they<br>high<br>working, at | Hacorde are<br>kept of<br>training on<br>hood washing<br>in the<br>Training 3-<br>ring bioster. |                                    |          |

#### Policy: What we will do...

- A policy is a "rule" that the operation states it will follow.
  - It doesn't matter if it is a regulatory requirement or the operation's own decision
  - Use definitive words like "shall" and "must". Words like "should,"
  - "could," or "may" are not used as they are not mandatory words.
- A policy can be written or not.

## How we will do it

- Standard Operating Procedure (SOP)
- Practice

Policies can be implemented through SOPs or Practices, but the existence of a policy <u>does not</u> require a SOP or Practice.

# Food Safety: Human Health, Hygiene, and Worker Training

Standard Operating Procedure - SOP: How we will do it - Write SOPs when there is clearly a "right way" to do something and where IN ALL instances something should be done exactly the same way by everyone, every time.

- Includes step by step instruction
- SOPS can be useful used as a training toolSOPS are always written and include a training record

#### Practice: How we will do it

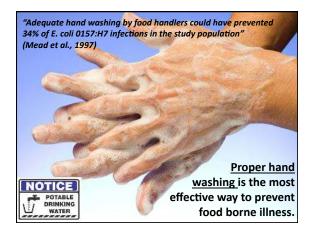
- Use Practices when there is not set/preferred way to accomplish it.
- The outcome is what matters.
- Example: Training on not bruising produce
  Practices can be written or not, and include a training record.

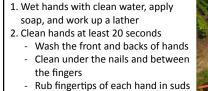
#### Need a SOP or a Practice?

Consider regulatory requirements, adherence to a specific commercial standard, and the farms' accountability needs.

| e clearly what you            | ou plan to do and croake accountability   |   |  |   | deter 1 when B   |  |                                   |            |  |
|-------------------------------|---|---|--|---|--|--|-----------------------------------|------------|--|
| Area of Food<br>Safety Action | What  | How<br>SOP or Practice                                  | Who  | When  | Training   | Record   | Con V                             | Che<br>-in |  |
|                               | Policies To Reduce<br>Risk  | How is this done?<br>Is the practice of<br>SOP written? | do Unij?   | done?   | What training<br>is done, who,<br>and when?  | What eliconds<br>are kept for<br>this action?<br>Where?  | 1b<br>highe<br>st<br>priori<br>tp | Done       |  |
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Your Food Safety Action Plan Can Serve As a SOP





- on palm of opposite hand
- Rinse under clean, running water
   Dry with paper towel, and turn off
- faucet with used towel
- 5. Throw the paper towel in the trash

Sanitizers can be used but <u>ARE NOT</u> a substitute for hand washing.







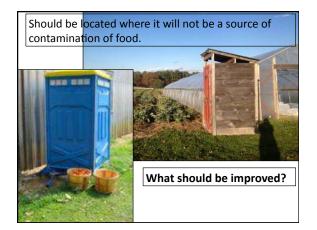
Prepared and Presented by Atina Diffley, Organic Farming Works LLC



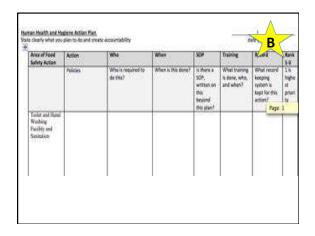


P. Rule doesn't specify distance Evaluate safety: (vehicle provided/ time allowed)











- If someone has any of these symptoms:
- Nausea
- Vomiting
- Diarrhea



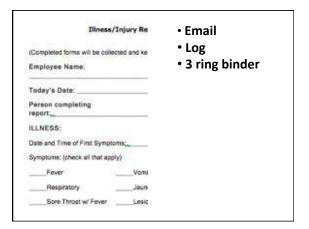
- Fever, chills

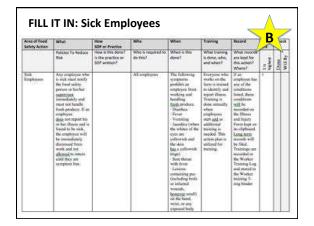
- Stomach cramps or pain

- Skin infections, wounds or sores containing pus
- A cold, runny nose, frequent coughing or sneezing

- They should not pick, pack, or handle fruits or vegetables. - They should not prepare food for others.

- Train employees to identify illness
- Notify designated food safety person and document







### If Blood And Other Body Fluids Come In Contact With Produce And/Or Food Contact Surfaces

SOP

## In The Field or Packinghouse

- Mark the Area
- Inspect the area for contamination
- <u>Remove</u> all affected produce as well as all packing materials to a plastic bag and placed in trash can <u>Clean</u> and sanitize food contact surfaces before using them again
- Desument all action
- Document all actions in Accident Log
   Sand amplitude designated food apfortune
- Send email to designated food safety person



## PRODUCE RULE

Remove or cover hand jewelry that cannot be adequately cleaned and sanitized during periods in which covered produce is manipulated by hand.



## You decide your jewelry policy. - Is it secure? A contact surface? - Do you allow nose rings, watches? Policy Example: - No jewelry is allowed in the packinghouse or during harvest (with the exception of a plain wedding band).







Reptiles (such as turtles, lizards, and snakes,) baby chicks, and small rodents (such as hamsters) often carry Salmonella.



What else? Mosquito spray? Hand lotion? Cosmetics? Deodorant? Cell phones?

. . . . .

GAPS and Produce Rule might not specify but you might want to.



Not eating, chewing gum, or using tobacco products in an area used for a covered activity (however, drinking beverages is permitted in designated

NO GLASS!





Where do you want people to eat & drink?

Do you allow snacks in the field? Hand washing after?

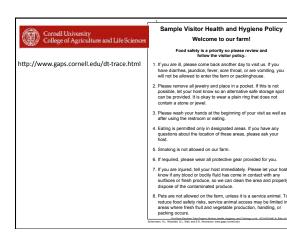
What do you want them to drink out of?

Do you provide the water or beverage or do they?



Make visitors aware of policies and procedures and take all steps reasonably necessary to ensure that visitors comply with such policies and procedures.





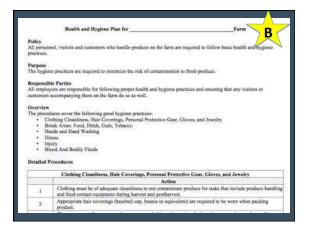


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#### Training and Documentation



- 1. VOLUNTEERS: Trainee and trainer
- **2. TRAIN**: Using one of the SOPS in Health & Hygiene, the "trainer" will train the "trainee", answer the "trainee's" questions, and have the trainee demonstrate understanding.
- **3. JUDGE:** The audience must be satisfied that the trainee is properly trained.
- **4. DOCUMENT**: After the "trainee" is trained, collect signatures on the template "Worker Training Documentation"



| WORKER TRAINING DOCU<br>Farm Name | MENTATION | Address   |
|-----------------------------------|-----------|---|
| Training Topic                    | Date      | Signature of trainee:<br>I received training ar<br>answered in a langue |
|                                   |           |   |

# SOPS you might include:

- Standardized practices that address food
- safety risks
- Pest monitoring method
- Cleaning/sanitizing material preparation and process
- Monitoring of cold areas
- Inspection procedure

## Beware of SOPing Your Staff To Death!

Write a Standard Operating Procedures (SOP) to Minimize Potential Risks SOPs should include:

- Title, Date, and Author: Descriptive title, date written and updated, and who wrote it
- Responsibility: Who does it and who makes sure it gets done
   When: When and how often the procedure is performed
- Materials: A list of the items needed to accomplish the task
- Detailed Procedure: Step-by-step, in order, list of what one must do

#### Additional information that is often included:

- Policy: Rules on practices on your farm to minimize risks • Purpose: "Description" or "Why we do this"
- Purpose: "Description" or "Why we do this"
  Records: What records will be kept of the action

#### Suggestions for easy to follow SOPs

- Keep SOPs Focused On Action
- Start with a verb (action word) when possible
   Break steps into numbered tasks
- Be concise
   Be specific





**Monitoring:** Conduct planned observations or measurements to assess whether a process or procedure is under control.



#### Develop a monitoring process to ensure:

- Workers are following food safety practices and policies
- Facilities are clean and well stocked
- This can include:
- Training supervisors to observe employee behavior
- Appointing someone to check facilities
- Using monitoring logs

**Corrective Actions:** Actions taken to correct a problem and identify why it occurred in order to prevent it from happening again. Some corrective actions can be anticipated ahead of time if a problem is likely to occur.



Workers are not following food safety policies. Ex:
 Develop rewards to encourage positive practices
 Implement deterrents for poor practices

- Facilities are not cleaned, restocked or are broken - Sanitation company contact on speed dial
  - Retrain workers

# Recordkeeping

• Document actions taken to support worker health, hygiene, and training on the farm such as:

- Worker training programs
- Monitoring and restocking of toilet and handwashing facilities
- Illness and injury reporting
- Restocking of first aid kits





# Tips on How to Have a Successful Food Safety Audit or Inspection

## Prior to an Audit or Inspection

- Have a written policy for inspections by food safety auditors and government enforcement officers visiting the farm.
- Perform a self audit

# What To Do During the Audit or Inspection

- Treat food safety auditors and enforcement officers professionally
- Require identification and ask for the reason of the visit
- Take charge of the visit
- Strive for clear communication
- Be prepared to support your systems

# What Not To Do During the Audit or Inspection

• Do not admit to any fault or deficiency or sign any forms admitting to fault, without proper legal advice.

• Do not volunteer information.

# Follow-Up

Follow-Up Right After the Audit or Inspection

• When agreement is not reached

Follow-Up Some Time After the Audit or

- Inspection
  - Audit resultsInspection results

